

## The Influence of the School Environment on Students Learning Discipline

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**Abstract:** This study aims to analyze the influence of the school environment on students' learning discipline. The school environment plays an important role in shaping students' attitudes, behavior, and academic habits. A conducive, safe, and supportive environment is expected to improve students' discipline in learning activities. This research uses a qualitative approach with a literature review method by analyzing various previous studies related to the school environment and learning discipline. The data were collected from relevant journal articles and academic publications. The findings indicate that the school environment, including physical conditions, teacher-student relationships, school rules, and peer interactions, has a significant influence on students' learning discipline. A positive school environment contributes to better discipline, motivation, and academic performance. However, negative environments such as lack of supervision, poor facilities, and disruptive peer influence can reduce students' discipline levels. In conclusion, the school environment plays a crucial role in shaping and improving students' learning discipline, and therefore requires continuous improvement from all stakeholders.

### Introduction

The school environment is one of the most important factors that influences students' behavior and learning outcomes. A conducive school environment can support students in developing positive attitudes, especially learning discipline. Learning discipline refers to students' ability to follow rules, manage time, and complete academic tasks responsibly within the learning process (Sari et al., 2021).

In the educational context, the physical and social environment of the school plays a significant role in shaping students' daily learning habits. A clean, safe, and well-organized school environment can create comfort for students, which ultimately improves their focus and discipline in learning activities. According to Wibowo (2022), a supportive school environment contributes

directly to the formation of students' disciplined behavior.

In addition, teacher-student relationships and peer interactions are important components of the school environment. Positive interactions can encourage students to behave more responsibly and participate actively in learning. Research by Putra and Lestari (2023) shows that students who receive strong social support from teachers and peers tend to have higher levels of learning discipline.

However, not all school environments provide positive influences. Some schools still face problems such as lack of discipline enforcement, inadequate facilities, and negative peer influence. As stated by Hidayat (2020), an unfavorable school environment can lead to decreased motivation and poor learning discipline among students, which negatively affects academic achievement.

Therefore, it is important to understand how the school environment influences students' learning discipline. By identifying both supporting and inhibiting factors, schools can develop better strategies to improve discipline and create a more effective learning atmosphere. According to Kurniawan (2024), improving the quality of the school environment is essential for strengthening students' character and learning behavior.

## **Research metod**

This study uses a qualitative approach with a literature review (library research) design. The purpose of this method is to analyze and describe the influence of the school environment on students' learning discipline based on previous research findings. This approach is suitable because it does not involve direct field data collection, but instead relies on existing scientific literature as the main source of information (Ardiansyah, 2022).

The data sources in this study consist of journal articles, books, and academic research reports that are relevant to the topic of school environment and learning discipline. The selected literature includes studies that discuss physical school conditions, social interactions, teacher roles, and student behavior. According to Fitriani and Ramadhan (2021), literature-based research allows researchers to synthesize various findings to gain a broader understanding of educational phenomena.

Data collection was carried out using the documentation technique, which involves searching, reading, selecting, and recording relevant information from scientific publications. The collected data were then organized based on themes such as school environment conditions, student discipline factors, and supporting or inhibiting influences. This systematic process helps ensure that the data used in the study are relevant and reliable (Nugraha, 2023).

The data analysis technique used in this research is content analysis. This method involves examining, comparing, and interpreting the content of selected literature to identify patterns and relationships between variables. According to Prasetyo (2020), content analysis is effective in qualitative research because it allows researchers to draw meaningful conclusions from multiple sources of information.

Through this research method, the study aims to provide a comprehensive understanding of how the school environment influences students' learning discipline. The findings are expected to be useful for improving school policies and creating a more conducive learning environment.

## **Research Results**

The results of the literature review indicate that the school environment has a significant influence on students' learning discipline. Most studies consistently show that a positive school environment, including clean facilities, structured rules, and supportive relationships, contributes to better student discipline in learning activities. According to Utami and Rahman (2021), a well-managed school environment helps students develop consistent learning habits and responsibility.

One of the most influential aspects of the school environment is its physical condition. Schools with adequate facilities, clean classrooms, and comfortable learning spaces tend to have students with higher levels of discipline. Sulaiman (2022) found that physical school conditions directly affect students' focus and willingness to follow learning rules, which ultimately improves discipline in academic activities.

In addition to physical factors, social environment also plays an important role. Positive relationships between teachers and students, as well as healthy peer interactions, encourage students to behave more responsibly. Dewi and Haryanto (2023) stated that strong social support in schools enhances students' motivation and strengthens their learning discipline.

However, several studies also identify challenges in creating a conducive school environment. Problems such as lack of rule enforcement, negative peer influence, and limited supervision can reduce students' discipline levels. According to Firmansyah (2020), an uncontrolled school environment often leads to poor behavior patterns and decreased learning responsibility among students.

Despite these challenges, the overall findings confirm that improving the school environment significantly enhances students' learning discipline. Continuous efforts from teachers, school administrators, and parents are necessary to maintain a positive environment. Wulandari (2024) emphasizes that a supportive school environment is essential for building strong discipline and improving overall student achievement.

## **Discussion**

The findings of this study indicate that the school environment plays a crucial role in shaping students' learning discipline. A supportive and well-structured school environment helps students develop responsibility, punctuality, and consistency in learning activities. According to Puspitasari and Mahendra (2022), a positive school environment creates behavioral patterns that strengthen students' discipline over time.

One important element of the school environment is the role of teachers in maintaining discipline. Teachers act not only as instructors but also as role models who guide students' behavior. When teachers consistently enforce rules and demonstrate discipline, students are more likely to follow similar patterns. Setiawan (2023) explains that teacher consistency is a key factor in developing student discipline within the classroom environment.

In addition, peer influence also plays a significant role in shaping students' learning

discipline. Students tend to imitate the behavior of their peers, especially in group learning settings. If the peer environment is positive, students are more likely to maintain good learning habits. According to Anggraini and Yusuf (2021), peer groups strongly affect students' academic behavior and discipline levels.

However, the study also reveals that an unfavorable school environment can negatively affect students' discipline. Lack of supervision, weak rule enforcement, and disruptive peer behavior can reduce students' motivation to follow learning regulations. Rahardjo (2020) states that poor environmental conditions often lead to decreased discipline and lower academic performance among students.

Despite these challenges, improving the quality of the school environment remains an effective strategy to enhance student discipline. Schools need to strengthen rules, improve teacher supervision, and create a positive learning culture. Wicaksono (2024) emphasizes that continuous improvement of the school environment is essential for maintaining long-term student discipline and academic success.

## **Conclusion**

Based on the findings and discussion of this study, it can be concluded that the school environment has a significant influence on students' learning discipline. A positive and well-organized school environment supports the development of students' discipline in terms of punctuality, responsibility, and consistency in learning activities.

Several key factors within the school environment, such as teacher role, peer interaction, physical facilities, and school rules, play an important role in shaping students' disciplinary behavior. When these elements are well managed, students tend to show better learning habits and academic engagement.

However, an unfavorable school environment—such as weak rule enforcement, lack of supervision, and negative peer influence—can reduce students' discipline and negatively affect their learning performance. This shows that maintaining a supportive environment is essential for effective learning.

Therefore, continuous efforts from schools, teachers, and stakeholders are needed to improve the quality of the school environment. By creating a positive and disciplined school atmosphere, students' learning discipline and academic achievement can be significantly enhanced.

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